

# USD 497 LVS FAMILY AGREEMENT

The following are the expectations set forth by USD 497 and the Administration of Lawrence Virtual School. Once you have read these with your student and are in agreement, please initial each, complete the bottom portion with student name, signature, and date. Please save and send to [lvsapplicant@usd497.org](mailto:lvsapplicant@usd497.org).

## EXPECTATIONS/REQUIREMENTS FOR SUCCESS AT LAWRENCE VIRTUAL SCHOOL (LVS)

\_\_\_\_\_ I understand:

Active involvement with my student, the classroom teacher and myself in the education of my student is required.

\_\_\_\_\_ I understand:

**6-8 students** are expected to school, on average, 5-6 hours per day. As the learning coach (LC) I am expected to be present to assist and support my student each day as needed. My student is to be present and active in classes while also completing and submitting work samples and assignments as directed.

\_\_\_\_\_ I understand:

Knowing all students have varying levels of support, there may be times that the classroom teacher expects me to be more present and active in my student's learning process. These recommendations can be made for a variety of reasons based on what is best for my student's academic needs.

\_\_\_\_\_ I understand:

The expectation is that my student, and myself where age appropriate, will meet with the teacher as required for bi-monthly conferences (twice per month). There may also be additional times my student is expected to meet with their teacher which may include but is not limited to; small group meetings to support needed skills, one on one time to work with teacher, or any additional time that the teacher feels is necessary for the student to gain needed knowledge.

\_\_\_\_\_ I understand:

My student will be present at required in-person assessments. Students in grades 6-8 that are enrolled in a public school, must engage in face to face state assessments. A requirement of the KSDE is that students complete these assessments in person with a district proctor. Testing locations are provided throughout the state for these tests. Middle school students also take the FastBridge assessments and DCA's on-line at different times throughout the year.

\_\_\_\_\_ I understand:

A district laptop will be checked out to my student which will be used for school use only. Access to high speed internet is necessary to meet the requirements of being a LPS LVS student.

\_\_\_\_\_ I understand:

Assignment deadlines, consistent attendance and open, honest communication are expected from myself and my student.

\_\_\_\_\_ I understand:

Attendance at all scheduled individual student/family meetings, as well as scheduled classes are expected. Absences are to be reported to the classroom teacher prior to the absence. Until notified of the reason for the absence, absences will be marked as unexcused.

\_\_\_\_\_ I understand:

These expectations are designed to ensure a successful school experience. If these expectations are not met, the classroom teacher and/or school administration can create a more structured plan for learning as well as review if LVS is an appropriate academic option for your family/student.

Student Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_